

# WEST SIDE ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

222

## ENROLLMENT BY GENDER

MALE

FEMALE

118	53%	104	47%
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## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	5	2%
WHITE	216	97%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	34	15%	151	68%
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## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
3RD GRADE	108	49%
4TH GRADE	112	50%
UNGRADED ELEMENTARY	2	1%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

130	59%	17	8%
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## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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## STUDENT SUSPENSIONS (2015 - 16)

9	3%
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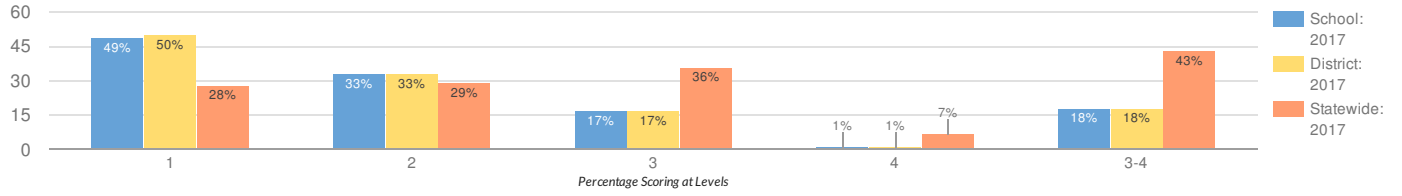
# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

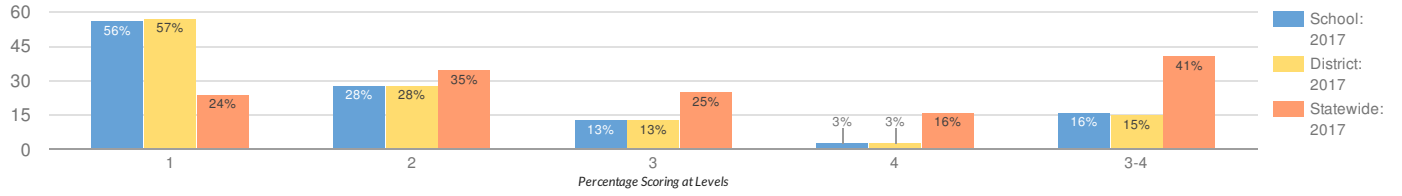
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	18%	49	49%	33	33%	17	17%	1	1%
GENERAL EDUCATION	86	21%	37	43%	31	36%	17	20%	1	1%
STUDENTS WITH DISABILITIES	14	0%	12	86%	2	14%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	18%	49	49%	33	33%	17	17%	1	1%
FEMALE	47	21%	20	43%	17	36%	10	21%	0	0%
MALE	53	15%	29	55%	16	30%	7	13%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	99	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	13%	38	55%	22	32%	9	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	31	29%	11	35%	11	35%	8	26%	1	3%
NOT MIGRANT	100	18%	49	49%	33	33%	17	17%	1	1%

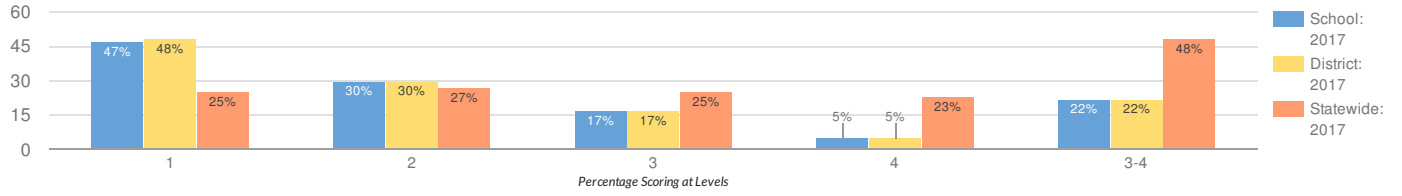
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 279

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	16%	58	56%	29	28%	13	13%	3	3%
GENERAL EDUCATION	85	18%	42	49%	28	33%	12	14%	3	4%
STUDENTS WITH DISABILITIES	18	6%	16	89%	1	6%	1	6%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	100	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	16%	58	56%	29	28%	13	13%	3	3%
FEMALE	50	30%	24	48%	11	22%	12	24%	3	6%
MALE	53	2%	34	64%	18	34%	1	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	103	16%	58	56%	29	28%	13	13%	3	3%
ECONOMICALLY DISADVANTAGED	67	9%	46	69%	15	22%	5	7%	1	1%
NOT ECONOMICALLY DISADVANTAGED	36	28%	12	33%	14	39%	8	22%	2	6%
MIGRANT	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	99	_%	-	-	-	-	-	-	-	-

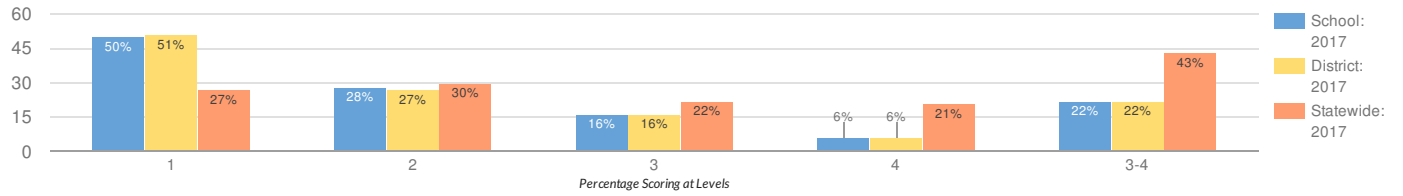
# GRADE 3 MATHEMATICS



MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	99	22%	47	47%	30	30%	17	17%	5	5%
GENERAL EDUCATION	85	26%	35	41%	28	33%	17	20%	5	6%
STUDENTS WITH DISABILITIES	14	0%	12	86%	2	14%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	98	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	99	22%	47	47%	30	30%	17	17%	5	5%
FEMALE	45	20%	25	56%	11	24%	7	16%	2	4%
MALE	54	24%	22	41%	19	35%	10	19%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	98	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	19%	38	54%	19	27%	10	14%	3	4%
NOT ECONOMICALLY DISADVANTAGED	29	31%	9	31%	11	38%	7	24%	2	7%
NOT MIGRANT	99	22%	47	47%	30	30%	17	17%	5	5%

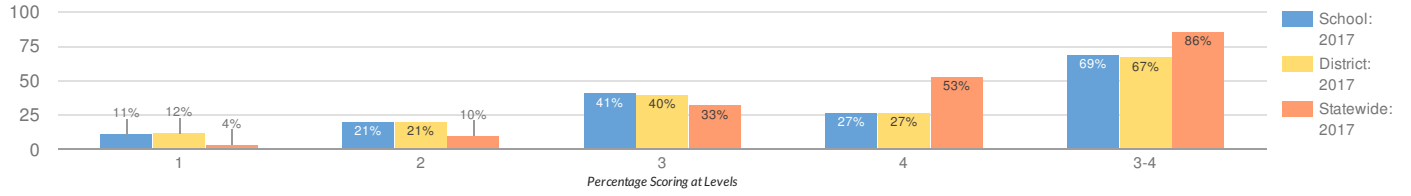
# GRADE 4 MATHEMATICS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	98	22%	49	50%	27	28%	16	16%	6	6%
GENERAL EDUCATION	83	27%	35	42%	26	31%	16	19%	6	7%
STUDENTS WITH DISABILITIES	15	0%	14	93%	1	7%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	95	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	98	22%	49	50%	27	28%	16	16%	6	6%
FEMALE	48	21%	20	42%	18	38%	5	10%	5	10%
MALE	50	24%	29	58%	9	18%	11	22%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	98	22%	49	50%	27	28%	16	16%	6	6%
ECONOMICALLY DISADVANTAGED	62	19%	40	65%	10	16%	8	13%	4	6%
NOT ECONOMICALLY DISADVANTAGED	36	28%	9	25%	17	47%	8	22%	2	6%
MIGRANT	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	94	_%	-	-	-	-	-	-	-	-

# GRADE 4 SCIENCE



MEAN SCORE: 71

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	102	69%	11	11%	21	21%	42	41%	28	27%
GENERAL EDUCATION	85	75%	7	8%	14	16%	37	44%	27	32%
STUDENTS WITH DISABILITIES	17	35%	4	24%	7	41%	5	29%	1	6%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	102	69%	11	11%	21	21%	42	41%	28	27%
FEMALE	48	71%	5	10%	9	19%	20	42%	14	29%
MALE	54	67%	6	11%	12	22%	22	41%	14	26%
NON-ENGLISH LANGUAGE LEARNERS	102	69%	11	11%	21	21%	42	41%	28	27%
ECONOMICALLY DISADVANTAGED	66	59%	10	15%	17	26%	26	39%	13	20%
NOT ECONOMICALLY DISADVANTAGED	36	86%	1	3%	4	11%	16	44%	15	42%
MIGRANT	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	98	_%	-	-	-	-	-	-	-	-



## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	350*	92%*	NO	198	65	103	82
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	339*	92%*	NO	194	66	116	85
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	—	36	—	YES	36†	25†	69	20
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	242*	92%*	NO	134	52	93	69

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	350*	92%*	198	65
NOT BLACK OR AFRICAN AMERICAN	347*	92%*	197	65
NOT HISPANIC OR LATINO	342*	92%*	195	66
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	350*	92%*	198	65
NOT WHITE	5	—	4	—
NOT MULTIRACIAL	350*	92%*	198	65
GENERAL EDUCATION	290*	91%*	165	73
ENGLISH PROFICIENT	349*	92%*	197	64
NOT ECONOMICALLY DISADVANTAGED	108*	92%*	64	92
MALE	188*	90%*	104	52
FEMALE	162*	93%*	94	80
MIGRANT	5	—	5	—
NOT MIGRANT	337*	91%*	193	66

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	350*	90%*	NO	192	75	101	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	339*	90%*	NO	188	77	113	97
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	—	36	—	YES	33†	27†	69	20
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	242*	90%*	NO	130	64	91	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	350*	90%*	192	75
NOT BLACK OR AFRICAN AMERICAN	347*	90%*	191	75
NOT HISPANIC OR LATINO	342*	90%*	189	76
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	350*	90%*	192	75
NOT WHITE	5	—	4	—
NOT MULTIRACIAL	350*	90%*	192	75
GENERAL EDUCATION	290*	90%*	162	85
ENGLISH PROFICIENT	349*	90%*	191	74
NOT ECONOMICALLY DISADVANTAGED	108*	91%*	62	98
MALE	188*	89%*	102	76
FEMALE	162*	91%*	90	73
MIGRANT	5	—	5	—
NOT MIGRANT	337*	90%*	187	76

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	111	93%	NO	101	157	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	107	93%	NO	98	158	185	179
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	71	94%	YES	67	145	171	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	111	93%	101	157
NOT BLACK OR AFRICAN AMERICAN	110	93%	100	158
NOT HISPANIC OR LATINO	108	94%	99	158
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	111	93%	101	157
NOT WHITE	4	—	3	—
NOT MULTIRACIAL	111	93%	101	157
GENERAL EDUCATION	92	92%	83	166
ENGLISH PROFICIENT	111	93%	101	157
NOT ECONOMICALLY DISADVANTAGED	40	90%	34	182
MALE	58	93%	54	156
FEMALE	53	92%	47	160
MIGRANT	4	—	4	—
NOT MIGRANT	107	93%	97	159

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	65	75	—	—	70
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	66	77	—	—	72
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	25	27	—	—	26
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	52	64	—	—	58

— There were not enough students to determine a Performance Index.

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