

# GOUVERNEUR JUNIOR-SENIOR HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

907

## ENROLLMENT BY GENDER

MALE

FEMALE

468	52%	439	48%
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## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	7	1%
HISPANIC OR LATINO	19	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	0%
WHITE	876	97%
MULTIRACIAL	2	0%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	183	20%	519	57%
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## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
5TH GRADE	117	13%
6TH GRADE	92	10%
UNGRADED ELEMENTARY	8	1%
7TH GRADE	124	14%
8TH GRADE	103	11%
9TH GRADE	138	15%
10TH GRADE	98	11%
11TH GRADE	110	12%
12TH GRADE	91	10%
UNGRADED SECONDARY	26	3%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

442	49%	56	6%
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## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%
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## STUDENT SUSPENSIONS (2015 - 16)

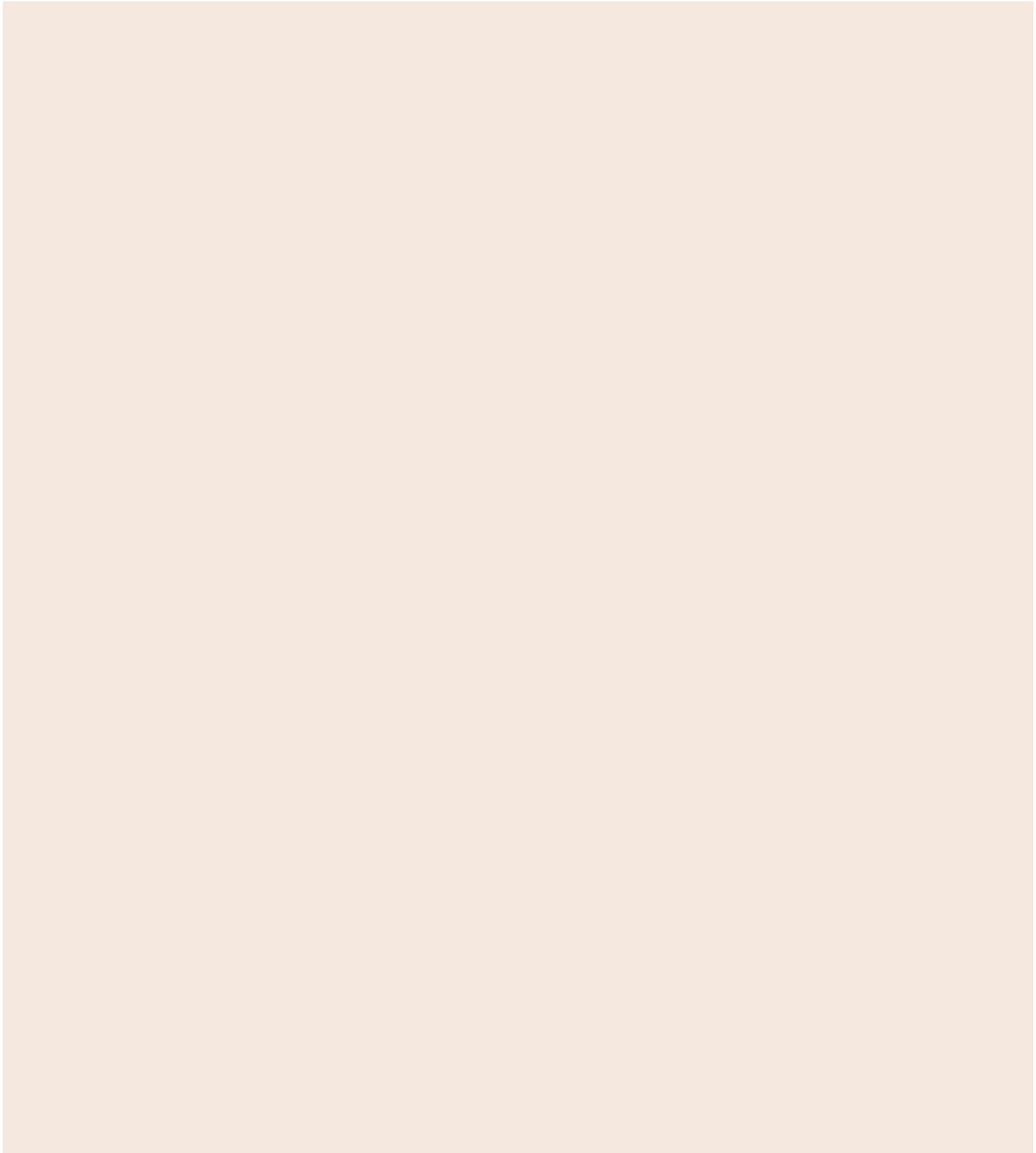
78	9%
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# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	2
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	7
PARAPROFESSIONALS	0



## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA		
ALL STUDENTS	93		87				80		92%
GENERAL EDUCATION	74		74				72		97%
STUDENTS WITH DISABILITIES	19		13				8		62%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	21	24%	24	28%	7	8%	6	6%
GENERAL EDUCATION	20	27%	19	26%	2	3%	0	0%
STUDENTS WITH DISABILITIES	1	8%	5	38%	5	38%	6	32%

# HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	14	3%	0	0%	14	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

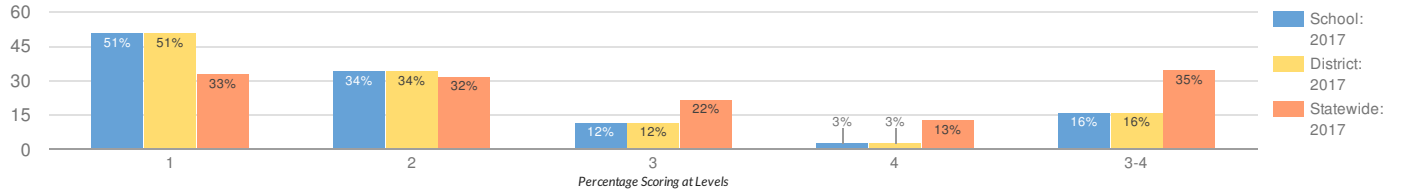
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	24	26%	31	33%	5	5%	8	9%
GENERAL EDUCATION	23	31%	29	39%	2	3%	8	11%
STUDENTS WITH DISABILITIES	1	5%	2	11%	3	16%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	9	10%	2	2%	0	0%	14	15%
GENERAL EDUCATION	5	7%	0	0%	0	0%	7	9%
STUDENTS WITH DISABILITIES	4	21%	2	11%	0	0%	7	37%

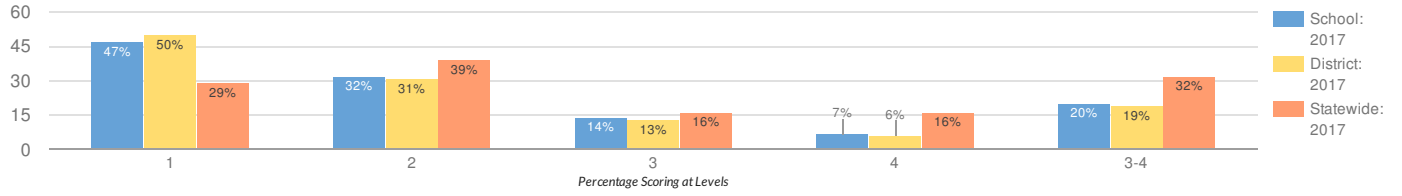
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	16%	45	51%	30	34%	11	12%	3	3%
GENERAL EDUCATION	74	19%	33	45%	27	36%	11	15%	3	4%
STUDENTS WITH DISABILITIES	15	0%	12	80%	3	20%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	87	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	89	16%	45	51%	30	34%	11	12%	3	3%
FEMALE	38	16%	19	50%	13	34%	4	11%	2	5%
MALE	51	16%	26	51%	17	33%	7	14%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	88	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	54	7%	30	56%	20	37%	4	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	35	29%	15	43%	10	29%	7	20%	3	9%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	88	_%	-	-	-	-	-	-	-	-

# GRADE 6 ENGLISH LANGUAGE ARTS

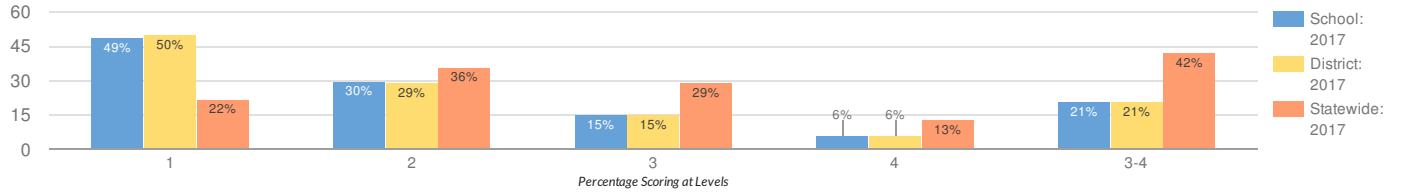


MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	20%	28	47%	19	32%	8	14%	4	7%
GENERAL EDUCATION	51	24%	21	41%	18	35%	8	16%	4	8%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	56	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	20%	28	47%	19	32%	8	14%	4	7%
FEMALE	31	26%	13	42%	10	32%	6	19%	2	6%
MALE	28	14%	15	54%	9	32%	2	7%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	58	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	34	9%	20	59%	11	32%	2	6%	1	3%
NOT ECONOMICALLY DISADVANTAGED	25	36%	8	32%	8	32%	6	24%	3	12%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	57	_%	-	-	-	-	-	-	-	-



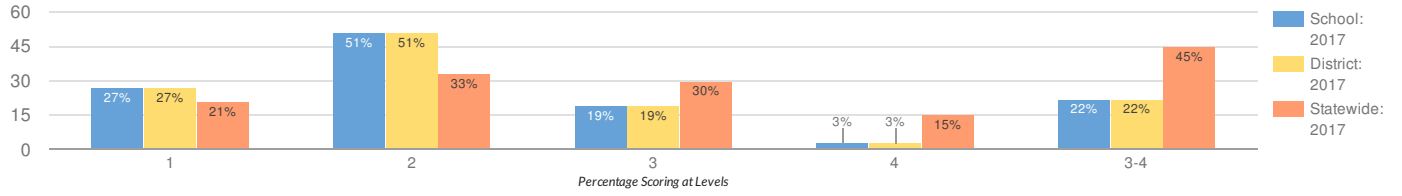
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	21%	40	49%	24	30%	12	15%	5	6%
GENERAL EDUCATION	68	25%	29	43%	22	32%	12	18%	5	7%
STUDENTS WITH DISABILITIES	13	0%	11	85%	2	15%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	76	21%	39	51%	21	28%	11	14%	5	7%
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	1	20%	0	0%
FEMALE	36	31%	14	39%	11	31%	7	19%	4	11%
MALE	45	13%	26	58%	13	29%	5	11%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	80	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	8%	25	64%	11	28%	1	3%	2	5%
NOT ECONOMICALLY DISADVANTAGED	42	33%	15	36%	13	31%	11	26%	3	7%
NOT MIGRANT	81	21%	40	49%	24	30%	12	15%	5	6%

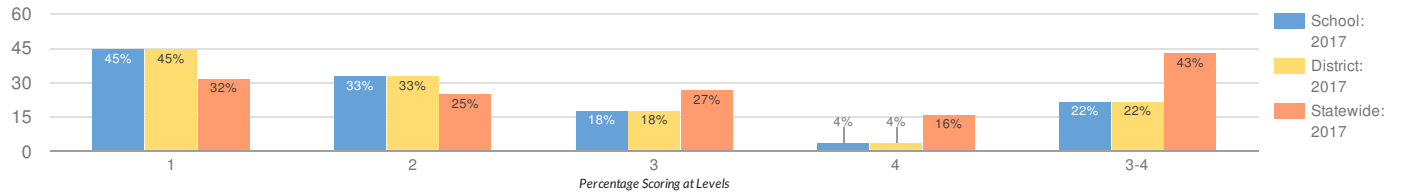
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	22%	16	27%	30	51%	11	19%	2	3%
GENERAL EDUCATION	42	26%	9	21%	22	52%	9	21%	2	5%
STUDENTS WITH DISABILITIES	17	12%	7	41%	8	47%	2	12%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	57	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	22%	16	27%	30	51%	11	19%	2	3%
FEMALE	27	26%	4	15%	16	59%	7	26%	0	0%
MALE	32	19%	12	38%	14	44%	4	13%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	58	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	17%	9	26%	20	57%	6	17%	0	0%
NOTECONOMICALLY DISADVANTAGED	24	29%	7	29%	10	42%	5	21%	2	8%
NOT MIGRANT	59	22%	16	27%	30	51%	11	19%	2	3%

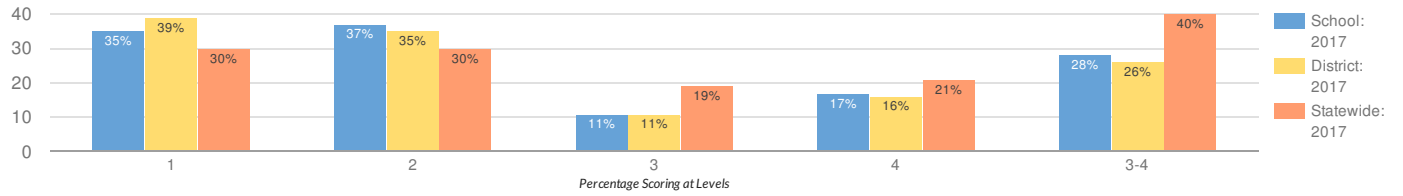
# GRADE 5 MATHEMATICS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	22%	37	45%	27	33%	15	18%	3	4%
GENERAL EDUCATION	70	26%	26	37%	26	37%	15	21%	3	4%
STUDENTS WITH DISABILITIES	12	0%	11	92%	1	8%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	80	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	82	22%	37	45%	27	33%	15	18%	3	4%
FEMALE	36	22%	13	36%	15	42%	8	22%	0	0%
MALE	46	22%	24	52%	12	26%	7	15%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	46	17%	23	50%	15	33%	7	15%	1	2%
NOT ECONOMICALLY DISADVANTAGED	36	28%	14	39%	12	33%	8	22%	2	6%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	81	_%	-	-	-	-	-	-	-	-

# GRADE 6 MATHEMATICS

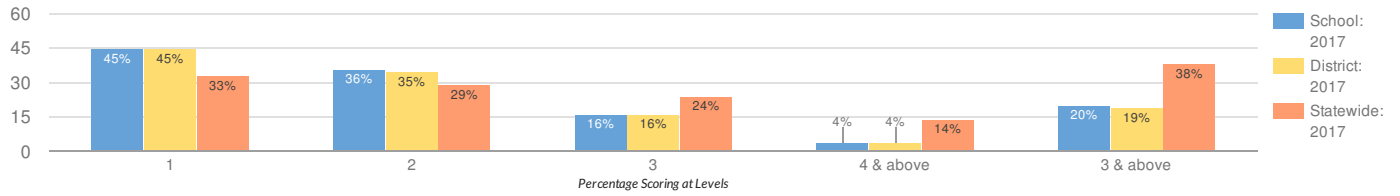


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	28%	19	35%	20	37%	6	11%	9	17%
GENERAL EDUCATION	47	32%	12	26%	20	43%	6	13%	9	19%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	51	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	54	28%	19	35%	20	37%	6	11%	9	17%
FEMALE	29	31%	9	31%	11	38%	3	10%	6	21%
MALE	25	24%	10	40%	9	36%	3	12%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	53	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	10%	14	47%	13	43%	1	3%	2	7%
NOT ECONOMICALLY DISADVANTAGED	24	50%	5	21%	7	29%	5	21%	7	29%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	52	_%	-	-	-	-	-	-	-	-

# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

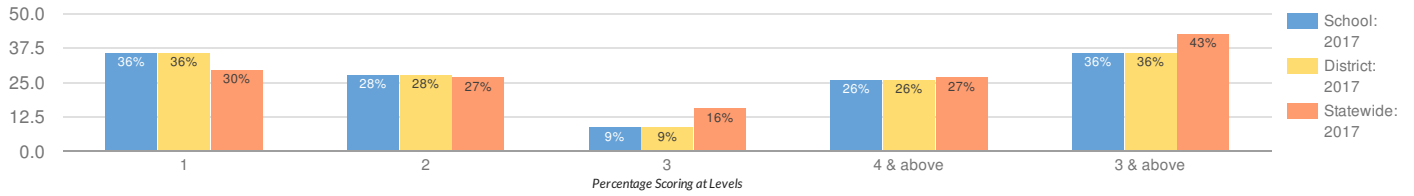


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	20%	34	45%	27	36%	12	16%	3	4%
GENERAL EDUCATION	64	23%	24	38%	25	39%	12	19%	3	5%
STUDENTS WITH DISABILITIES	12	0%	10	83%	2	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	71	21%	31	44%	25	35%	12	17%	3	4%
SMALL GROUP TOTAL	5	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	34	24%	15	44%	11	32%	6	18%	2	6%
MALE	42	17%	19	45%	16	38%	6	14%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	6%	22	63%	11	31%	0	0%	2	6%
NOT ECONOMICALLY DISADVANTAGED	41	32%	12	29%	16	39%	12	29%	1	2%
NOT MIGRANT	76	20%	34	45%	27	36%	12	16%	3	4%

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 277

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	6%	19	53%	15	42%	2	6%	0	0%
GENERAL EDUCATION	24	8%	10	42%	12	50%	2	8%	0	0%
STUDENTS WITH DISABILITIES	12	0%	9	75%	3	25%	0	0%	0	0%
WHITE	36	6%	19	53%	15	42%	2	6%	0	0%
FEMALE	16	6%	9	56%	6	38%	1	6%	0	0%
MALE	20	5%	10	50%	9	45%	1	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	26	4%	16	62%	9	35%	1	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	10%	3	30%	6	60%	1	10%	0	0%
NOT MIGRANT	36	6%	19	53%	15	42%	2	6%	0	0%

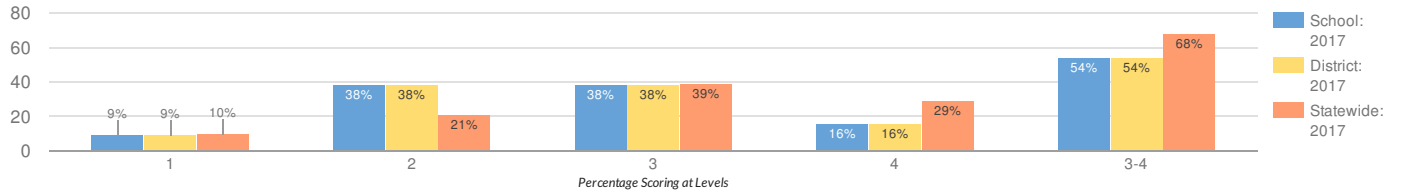
## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	17	0	0%	0	0%	3	18%	14	82%	17	100%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 59

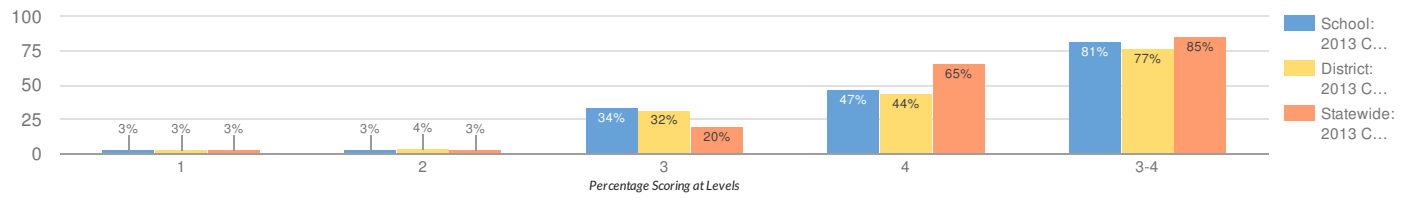
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	40%	6	11%	26	49%	20	38%	1	2%
GENERAL EDUCATION	40	43%	5	13%	18	45%	16	40%	1	3%
STUDENTS WITH DISABILITIES	13	31%	1	8%	8	62%	4	31%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	52	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	40%	6	11%	26	49%	20	38%	1	2%
FEMALE	23	35%	4	17%	11	48%	8	35%	0	0%
MALE	30	43%	2	7%	15	50%	12	40%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	40%	4	11%	17	49%	13	37%	1	3%
NOT ECONOMICALLY DISADVANTAGED	18	39%	2	11%	9	50%	7	39%	0	0%
NOT MIGRANT	53	40%	6	11%	26	49%	20	38%	1	2%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	100%	0	0%	0	0%	6	38%	10	63%

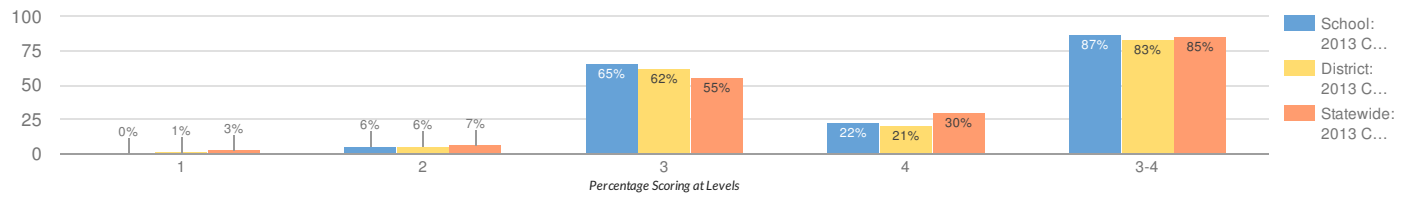
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	81%	3	3%	3	3%	35	34%	48	47%
GENERAL EDUCATION	82	93%	1	1%	0	0%	30	37%	46	56%
STUDENTS WITH DISABILITIES	21	33%	2	10%	3	14%	5	24%	2	10%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	81%	3	3%	3	3%	35	34%	48	47%
FEMALE	51	86%	2	4%	0	0%	15	29%	29	57%
MALE	52	75%	1	2%	3	6%	20	38%	19	37%
NON-ENGLISH LANGUAGE LEARNERS	103	81%	3	3%	3	3%	35	34%	48	47%
ECONOMICALLY DISADVANTAGED	54	63%	3	6%	3	6%	19	35%	15	28%
NOT ECONOMICALLY DISADVANTAGED	49	100%	0	0%	0	0%	16	33%	33	67%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	102	_%	-	-	-	-	-	-	-	-

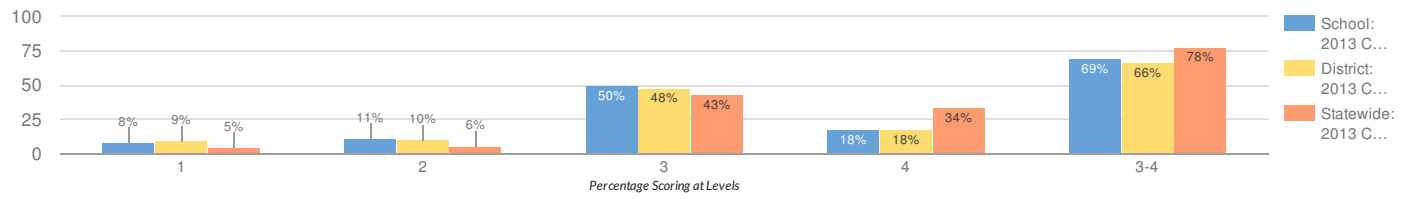


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



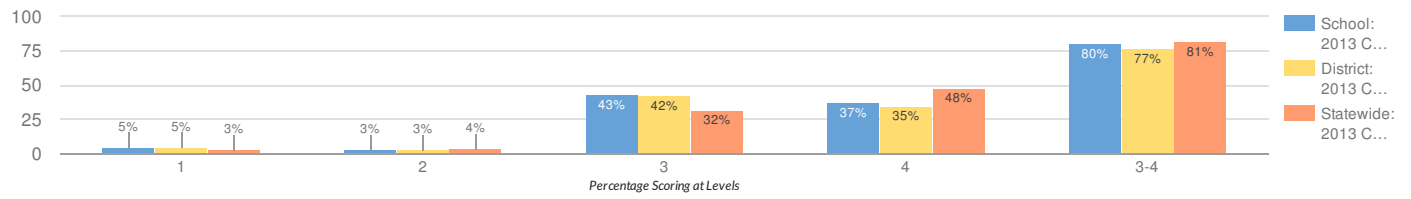
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	87%	0	0%	6	6%	67	65%	23	22%
GENERAL EDUCATION	82	96%	0	0%	3	4%	57	70%	22	27%
STUDENTS WITH DISABILITIES	21	52%	0	0%	3	14%	10	48%	1	5%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	87%	0	0%	6	6%	67	65%	23	22%
FEMALE	51	90%	0	0%	2	4%	33	65%	13	25%
MALE	52	85%	0	0%	4	8%	34	65%	10	19%
NON-ENGLISH LANGUAGE LEARNERS	103	87%	0	0%	6	6%	67	65%	23	22%
ECONOMICALLY DISADVANTAGED	54	78%	0	0%	5	9%	35	65%	7	13%
NOT ECONOMICALLY DISADVANTAGED	49	98%	0	0%	1	2%	32	65%	16	33%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	102	_%	-	-	-	-	-	-	-	-

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



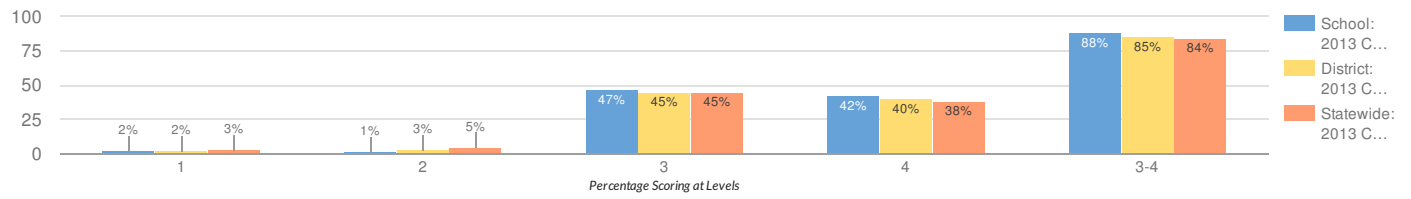
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	69%	8	8%	11	11%	52	50%	19	18%
GENERAL EDUCATION	82	79%	4	5%	7	9%	47	57%	18	22%
STUDENTS WITH DISABILITIES	21	29%	4	19%	4	19%	5	24%	1	5%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	69%	8	8%	11	11%	52	50%	19	18%
FEMALE	51	73%	5	10%	4	8%	28	55%	9	18%
MALE	52	65%	3	6%	7	13%	24	46%	10	19%
NON-ENGLISH LANGUAGE LEARNERS	103	69%	8	8%	11	11%	52	50%	19	18%
ECONOMICALLY DISADVANTAGED	54	56%	6	11%	7	13%	25	46%	5	9%
NOT ECONOMICALLY DISADVANTAGED	49	84%	2	4%	4	8%	27	55%	14	29%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	102	_%	-	-	-	-	-	-	-	-

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	80%	5	5%	3	3%	44	43%	38	37%
GENERAL EDUCATION	82	90%	3	4%	1	1%	38	46%	36	44%
STUDENTS WITH DISABILITIES	21	38%	2	10%	2	10%	6	29%	2	10%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	80%	5	5%	3	3%	44	43%	38	37%
FEMALE	51	80%	4	8%	1	2%	25	49%	16	31%
MALE	52	79%	1	2%	2	4%	19	37%	22	42%
NON-ENGLISH LANGUAGE LEARNERS	103	80%	5	5%	3	3%	44	43%	38	37%
ECONOMICALLY DISADVANTAGED	54	63%	5	9%	2	4%	21	39%	13	24%
NOT ECONOMICALLY DISADVANTAGED	49	98%	0	0%	1	2%	23	47%	25	51%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	102	_%	-	-	-	-	-	-	-	-

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	88%	2	2%	1	1%	48	47%	43	42%
GENERAL EDUCATION	82	99%	0	0%	0	0%	40	49%	41	50%
STUDENTS WITH DISABILITIES	21	48%	2	10%	1	5%	8	38%	2	10%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	88%	2	2%	1	1%	48	47%	43	42%
FEMALE	51	92%	1	2%	0	0%	27	53%	20	39%
MALE	52	85%	1	2%	1	2%	21	40%	23	44%
NON-ENGLISH LANGUAGE LEARNERS	103	88%	2	2%	1	1%	48	47%	43	42%
ECONOMICALLY DISADVANTAGED	54	78%	2	4%	1	2%	25	46%	17	31%
NOT ECONOMICALLY DISADVANTAGED	49	100%	0	0%	0	0%	23	47%	26	53%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	102	_%	-	-	-	-	-	-	-	-

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	119	15	13%	4	3%	25	21%	20	17%	55	46%
GENERAL EDUCATION	102	6	6%	2	2%	20	20%	20	20%	54	53%
STUDENTS WITH DISABILITIES	17	9	53%	2	12%	5	29%	0	0%	1	6%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	115	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	119	15	13%	4	3%	25	21%	20	17%	55	46%
FEMALE	64	3	5%	1	2%	10	16%	10	16%	40	63%
MALE	55	12	22%	3	5%	15	27%	10	18%	15	27%
NON-ENGLISH LANGUAGE LEARNERS	119	15	13%	4	3%	25	21%	20	17%	55	46%
ECONOMICALLY DISADVANTAGED	65	14	22%	2	3%	13	20%	12	18%	24	37%
NOT ECONOMICALLY DISADVANTAGED	54	1	2%	2	4%	12	22%	8	15%	31	57%
MIGRANT	2	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	117	-	-	-	-	-	-	-	-	-	-

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
HISPANIC OR LATINO	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	147	4	3%	7	5%	65	44%	47	32%	24	16%
GENERAL EDUCATION	124	3	2%	4	3%	48	39%	45	36%	24	19%
STUDENTS WITH DISABILITIES	23	1	4%	3	13%	17	74%	2	9%	0	0%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	141	4	3%	7	5%	63	45%	43	30%	24	17%
SMALL GROUP TOTAL	6	0	0%	0	0%	2	33%	4	67%	0	0%
FEMALE	68	1	1%	4	6%	26	38%	24	35%	13	19%
MALE	79	3	4%	3	4%	39	49%	23	29%	11	14%
NON-ENGLISH LANGUAGE LEARNERS	147	4	3%	7	5%	65	44%	47	32%	24	16%
ECONOMICALLY DISADVANTAGED	74	4	5%	5	7%	34	46%	22	30%	9	12%
NOT ECONOMICALLY DISADVANTAGED	73	0	0%	2	3%	31	42%	25	34%	15	21%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	146	-	-	-	-	-	-	-	-	-	-

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	70	6	9%	9	13%	38	54%	14	20%	3	4%
GENERAL EDUCATION	66	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	68	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	70	6	9%	9	13%	38	54%	14	20%	3	4%
FEMALE	40	3	8%	4	10%	22	55%	8	20%	3	8%
MALE	30	3	10%	5	17%	16	53%	6	20%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	70	6	9%	9	13%	38	54%	14	20%	3	4%
ECONOMICALLY DISADVANTAGED	28	4	14%	5	18%	15	54%	3	11%	1	4%
NOT ECONOMICALLY DISADVANTAGED	42	2	5%	4	10%	23	55%	11	26%	2	5%
NOT MIGRANT	70	6	9%	9	13%	38	54%	14	20%	3	4%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	43	0	0%	1	2%	15	35%	16	37%	11	26%
GENERAL EDUCATION	43	0	0%	1	2%	15	35%	16	37%	11	26%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	39	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	0	0%	1	2%	15	35%	16	37%	11	26%
FEMALE	30	0	0%	1	3%	12	40%	9	30%	8	27%
MALE	13	0	0%	0	0%	3	23%	7	54%	3	23%
NON-ENGLISH LANGUAGE LEARNERS	43	0	0%	1	2%	15	35%	16	37%	11	26%
ECONOMICALLY DISADVANTAGED	19	0	0%	1	5%	9	47%	4	21%	5	26%
NOT ECONOMICALLY DISADVANTAGED	24	0	0%	0	0%	6	25%	12	50%	6	25%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	42	-	-	-	-	-	-	-	-	-	-

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	99	74	75%	63	64%	20	20%
GENERAL EDUCATION	82	66	80%	60	73%	20	24%
STUDENTS WITH DISABILITIES	17	8	47%	3	18%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	96	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	99	74	75%	63	64%	20	20%
FEMALE	54	41	76%	35	65%	11	20%
MALE	45	33	73%	28	62%	9	20%
NON-ENGLISH LANGUAGE LEARNERS	99	74	75%	63	64%	20	20%
ECONOMICALLY DISADVANTAGED	53	36	68%	30	57%	9	17%
NOT ECONOMICALLY DISADVANTAGED	46	38	83%	33	72%	11	24%
MIGRANT	2	-	-	-	-	-	-
NOT MIGRANT	97	-	-	-	-	-	-

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	114	109	96%	100	88%	64	56%
GENERAL EDUCATION	101	98	97%	94	93%	61	60%
STUDENTS WITH DISABILITIES	13	11	85%	6	46%	3	23%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	109	104	95%	95	87%	61	56%
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	65	62	95%	56	86%	39	60%
MALE	49	47	96%	44	90%	25	51%
NON-ENGLISH LANGUAGE LEARNERS	114	109	96%	100	88%	64	56%
ECONOMICALLY DISADVANTAGED	60	55	92%	48	80%	25	42%
NOT ECONOMICALLY DISADVANTAGED	54	54	100%	52	96%	39	72%
NOT MIGRANT	114	109	96%	100	88%	64	56%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	114	110	96%	99	87%	49	43%
GENERAL EDUCATION	99	98	99%	91	92%	48	48%
STUDENTS WITH DISABILITIES	15	12	80%	8	53%	1	7%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	110	-	-	-	-	-	-
SMALL GROUP TOTAL	114	110	96%	99	87%	49	43%
FEMALE	61	58	95%	55	90%	29	48%
MALE	53	52	98%	44	83%	20	38%
NON-ENGLISH LANGUAGE LEARNERS	114	110	96%	99	87%	49	43%
ECONOMICALLY DISADVANTAGED	52	52	100%	46	88%	18	35%
NOT ECONOMICALLY DISADVANTAGED	62	58	94%	53	85%	31	50%
NOT MIGRANT	114	110	96%	99	87%	49	43%



# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	87	74	85%	61	70%	21	24%
GENERAL EDUCATION	75	64	85%	55	73%	21	28%
STUDENTS WITH DISABILITIES	12	10	83%	6	50%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	84	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	87	74	85%	61	70%	21	24%
FEMALE	46	40	87%	34	74%	11	24%
MALE	41	34	83%	27	66%	10	24%
NON-ENGLISH LANGUAGE LEARNERS	87	74	85%	61	70%	21	24%
ECONOMICALLY DISADVANTAGED	41	35	85%	28	68%	7	17%
NOT ECONOMICALLY DISADVANTAGED	46	39	85%	33	72%	14	30%
NOT MIGRANT	87	74	85%	61	70%	21	24%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	52	51	98%	42	81%	5	10%
GENERAL EDUCATION	52	51	98%	42	81%	5	10%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	49	-	-	-	-	-	-
SMALL GROUP TOTAL	52	51	98%	42	81%	5	10%
FEMALE	34	34	100%	26	76%	3	9%
MALE	18	17	94%	16	89%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	52	51	98%	42	81%	5	10%
ECONOMICALLY DISADVANTAGED	21	21	100%	18	86%	2	10%
NOT ECONOMICALLY DISADVANTAGED	31	30	97%	24	77%	3	10%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	51	-	-	-	-	-	-

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	11	11	100%	11	100%	6	55%
GENERAL EDUCATION	11	11	100%	11	100%	6	55%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	10	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	11	100%	6	55%
FEMALE	5	5	100%	5	100%	4	80%
MALE	6	6	100%	6	100%	2	33%
NON-ENGLISH LANGUAGE LEARNERS	11	11	100%	11	100%	6	55%
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	2	40%
NOT ECONOMICALLY DISADVANTAGED	6	6	100%	6	100%	4	67%
NOT MIGRANT	11	11	100%	11	100%	6	55%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	5	100%	0	0	2	3
SECONDARY-LEVEL SOCIAL STUDIES	5	100%	0	0	5	0

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	801*	65%*	NO	286	76	105	80
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	773*	64%*	NO	275	75	117	79
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	162*	64%*	NO	57†	44†	72	56
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	464*	65%*	NO	163	61	94	71

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	800*	65%*	286	76
NOT BLACK OR AFRICAN AMERICAN	795*	65%*	283	76
NOT HISPANIC OR LATINO	785*	64%*	281	75
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	798*	65%*	284	76
NOT WHITE	13	—	11	—
NOT MULTIRACIAL	799*	65%*	285	76
GENERAL EDUCATION	639*	65%*	230	84
ENGLISH PROFICIENT	795*	65%*	282	76
NOT ECONOMICALLY DISADVANTAGED	337*	65%*	123	96
MALE	413*	68%*	154	68
FEMALE	388*	61%*	132	86
MIGRANT	4	—	1	—
NOT MIGRANT	788*	65%*	285	76

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	799*	60%*	NO	265	85	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	771*	59%*	NO	255	85	114	109
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	162*	56%*	NO	49†	29†	72	68
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	462*	56%*	NO	142	59	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	798*	60%*	265	85
NOT BLACK OR AFRICAN AMERICAN	793*	60%*	263	86
NOT HISPANIC OR LATINO	783*	59%*	259	84
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	796*	60%*	263	85
NOT WHITE	13	—	10	—
NOT MULTIRACIAL	797*	60%*	265	85
GENERAL EDUCATION	637*	61%*	217	97
ENGLISH PROFICIENT	793*	60%*	261	86
NOT ECONOMICALLY DISADVANTAGED	337*	64%*	123	115
MALE	411*	63%*	145	84
FEMALE	388*	56%*	120	86
MIGRANT	4	—	1	—
NOT MIGRANT	787*	60%*	264	85

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	239*	71%*	NO	69	148	177	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	231*	71%*	NO	68	149	183	166
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	141*	67%*	NO	36	136	167	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	239*	71%*	69	148
NOT BLACK OR AFRICAN AMERICAN	237*	71%*	68	149
NOT HISPANIC OR LATINO	234*	71%*	69	148
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	239*	71%*	69	148
NOT WHITE	3	—	1	—
NOT MULTIRACIAL	238*	71%*	69	148
GENERAL EDUCATION	187*	73%*	54	152
ENGLISH PROFICIENT	238*	71%*	68	150
NOT ECONOMICALLY DISADVANTAGED	98*	77%*	33	161
MALE	121*	71%*	37	154
FEMALE	118*	71%*	32	141
MIGRANT	0	—	0	—
NOT MIGRANT	238*	71%*	69	148

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	89	100%	NO	89	140	167	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	86	100%	NO	85	140	175	158
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	40	100%	NO	42	110	153	134

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	89	100%	89	140
NOT BLACK OR AFRICAN AMERICAN	88	100%	88	140
NOT HISPANIC OR LATINO	87	100%	86	141
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	89	100%	89	140
NOT WHITE	3	—	4	—
NOT MULTIRACIAL	89	100%	89	140
GENERAL EDUCATION	76	100%	73	155
ENGLISH PROFICIENT	89	100%	89	140
NOT ECONOMICALLY DISADVANTAGED	49	100%	47	168
MALE	43	100%	46	128
FEMALE	46	100%	43	153
MIGRANT	1	—	1	—
NOT MIGRANT	88	100%	88	140

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.



SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	89	100%	NO	89	140	154	147
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	86	100%	NO	85	139	164	147
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	40	100%	NO	42	121	139	133

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	89	100%	89	140
NOT BLACK OR AFRICAN AMERICAN	88	100%	88	141
NOT HISPANIC OR LATINO	87	100%	86	138
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	89	100%	89	140
NOT WHITE	3	—	4	—
NOT MULTIRACIAL	89	100%	89	140
GENERAL EDUCATION	76	100%	73	151
ENGLISH PROFICIENT	89	100%	89	140
NOT ECONOMICALLY DISADVANTAGED	49	100%	47	157
MALE	43	100%	46	139
FEMALE	46	100%	43	142
MIGRANT	1	—	1	—
NOT MIGRANT	88	100%	88	141

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	76	85	140	140	110
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	75	85	140	139	110
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	44	29	—	—	37
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	61	59	110	121	88

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	133	80%	80%	77%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	133	80%	80%	76%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	34†	59%†	80%	53%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	61	69%	80%	65%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	112	79%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	103	80%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	65	68%	80%	70%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	133	80%	112	79%
NOT BLACK OR AFRICAN AMERICAN	133	80%	109	80%
NOT HISPANIC OR LATINO	133	80%	108	80%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	133	80%	110	79%
NOT WHITE	0	—	9	—
NOT MULTIRACIAL	133	80%	112	79%
GENERAL EDUCATION	99	88%	89	85%
ENGLISH PROFICIENT	133	80%	112	79%
NOT ECONOMICALLY DISADVANTAGED	72	90%	47	96%
MALE	67	78%	62	73%
FEMALE	66	83%	50	88%
MIGRANT	0	—	2	—
NOT MIGRANT	133	80%	110	80%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL) 24%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL) 21%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

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