

GOUVERNEUR CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,472

ENROLLMENT BY GENDER

MALE

FEMALE

774

53%

698

47%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	9	1%
HISPANIC OR LATINO	30	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	4	0%
WHITE	1,427	97%
MULTIRACIAL	2	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

12

1%

261

18%

902

61%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	11	1%
PRE-K (FULL DAY)	53	3%
K (FULL DAY)	114	7%
1ST GRADE	118	8%
2ND GRADE	108	7%
3RD GRADE	108	7%
4TH GRADE	112	7%
5TH GRADE	117	8%
6TH GRADE	92	6%
UNGRADED ELEMENTARY	13	1%
7TH GRADE	124	8%
8TH GRADE	103	7%
9TH GRADE	138	9%
10TH GRADE	98	6%
11TH GRADE	110	7%
12TH GRADE	91	6%
UNGRADED SECONDARY	26	2%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

782	53%	93	6%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2015 - 16)

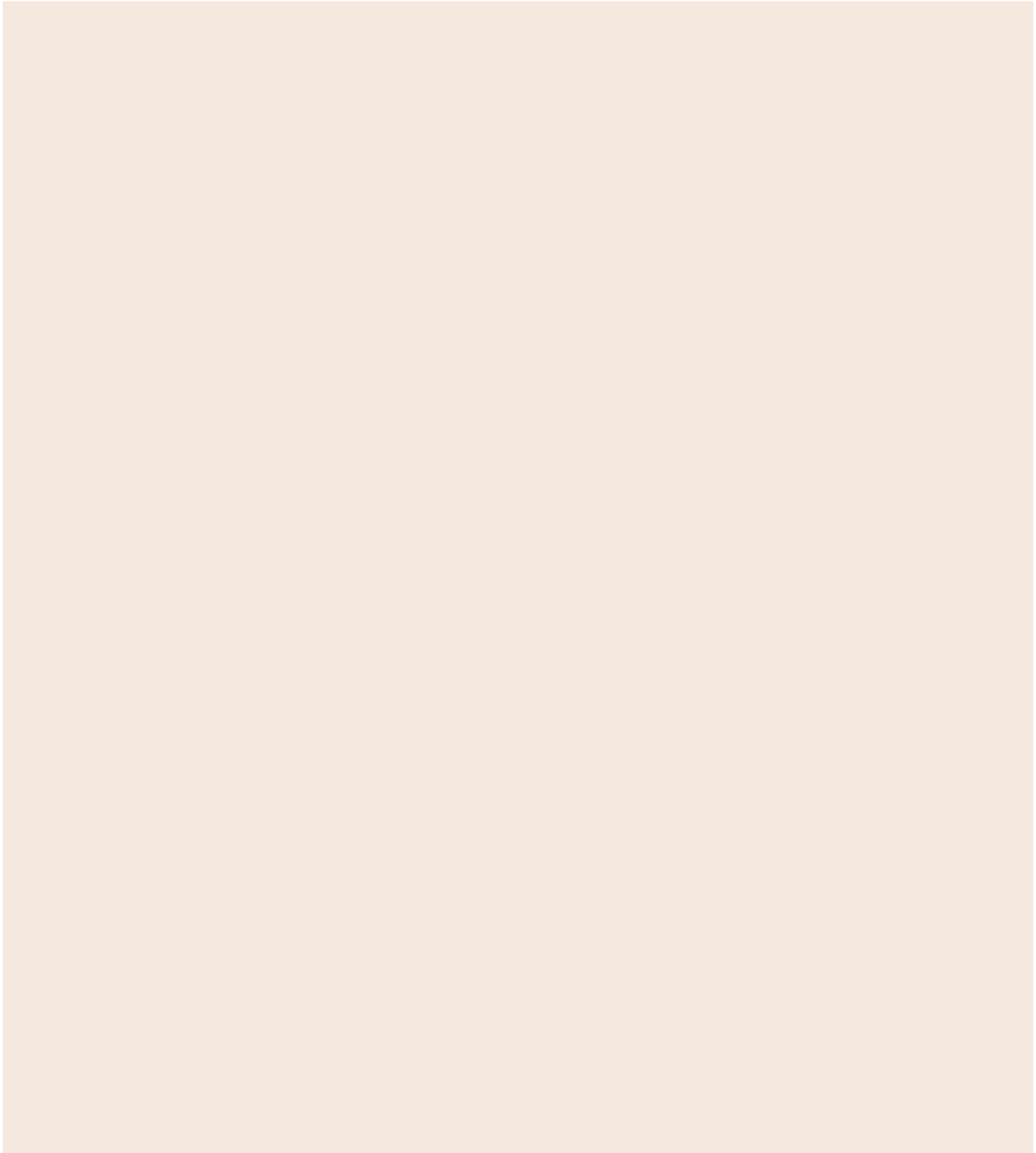
98	6%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	4
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	20
PARAPROFESSIONALS	43



HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	95		88		80		91%	
GENERAL EDUCATION	74		74		72		97%	
STUDENTS WITH DISABILITIES	21		14		8		57%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	21	24%	24	27%	8	9%	7	7%
GENERAL EDUCATION	20	27%	19	26%	2	3%	0	0%
STUDENTS WITH DISABILITIES	1	7%	5	36%	6	43%	7	33%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

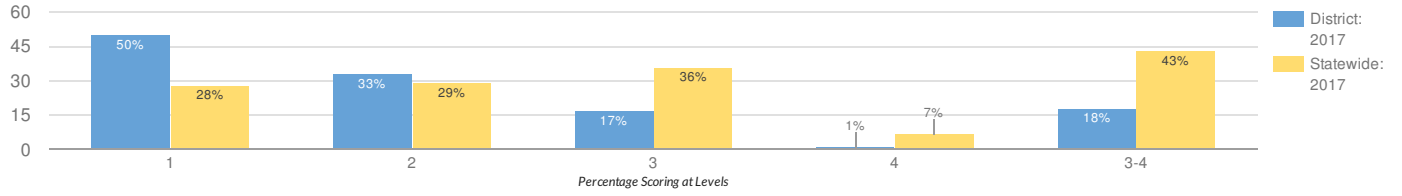
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	17	4%	0	0%	17	4%
GENERAL EDUCATION	11	3%	0	0%	11	3%
STUDENTS WITH DISABILITIES	6	6%	0	0%	6	6%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	24	25%	31	33%	5	5%	8	8%
GENERAL EDUCATION	23	31%	29	39%	2	3%	8	11%
STUDENTS WITH DISABILITIES	1	5%	2	10%	3	14%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	9	9%	2	2%	0	0%	16	17%
GENERAL EDUCATION	5	7%	0	0%	0	0%	7	9%
STUDENTS WITH DISABILITIES	4	19%	2	10%	0	0%	9	43%

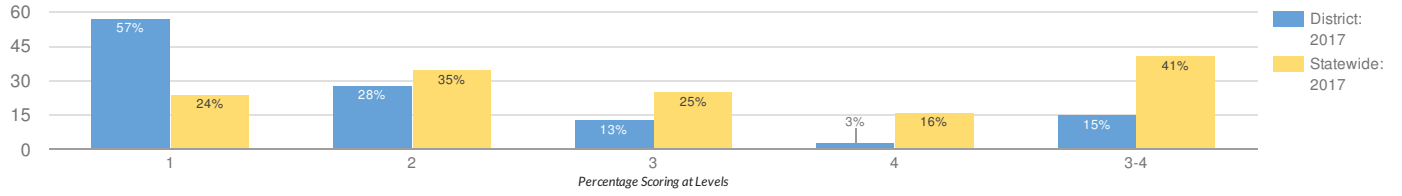
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	101	18%	50	50%	33	33%	17	17%	1	1%
GENERAL EDUCATION	86	21%	37	43%	31	36%	17	20%	1	1%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	100	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	101	18%	50	50%	33	33%	17	17%	1	1%
FEMALE	47	21%	20	43%	17	36%	10	21%	0	0%
MALE	54	15%	30	56%	16	30%	7	13%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	100	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	13%	38	55%	22	32%	9	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	32	28%	12	38%	11	34%	8	25%	1	3%
NOT MIGRANT	101	18%	50	50%	33	33%	17	17%	1	1%

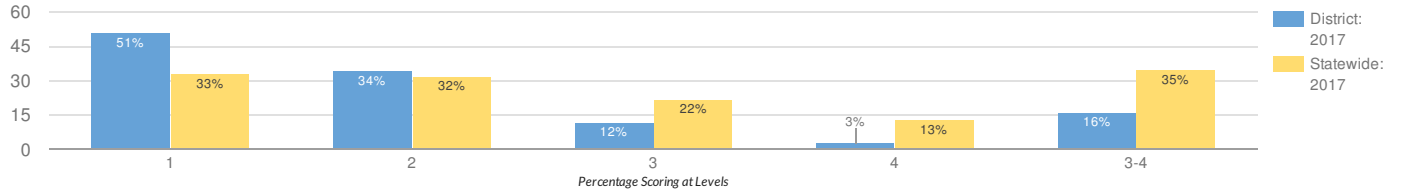
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 279

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	15%	59	57%	29	28%	13	13%	3	3%
GENERAL EDUCATION	85	18%	42	49%	28	33%	12	14%	3	4%
STUDENTS WITH DISABILITIES	19	5%	17	89%	1	5%	1	5%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	101	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	104	15%	59	57%	29	28%	13	13%	3	3%
FEMALE	50	30%	24	48%	11	22%	12	24%	3	6%
MALE	54	2%	35	65%	18	33%	1	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	104	15%	59	57%	29	28%	13	13%	3	3%
ECONOMICALLY DISADVANTAGED	68	9%	47	69%	15	22%	5	7%	1	1%
NOT ECONOMICALLY DISADVANTAGED	36	28%	12	33%	14	39%	8	22%	2	6%
MIGRANT	5	0%	5	100%	0	0%	0	0%	0	0%
NOT MIGRANT	99	16%	54	55%	29	29%	13	13%	3	3%

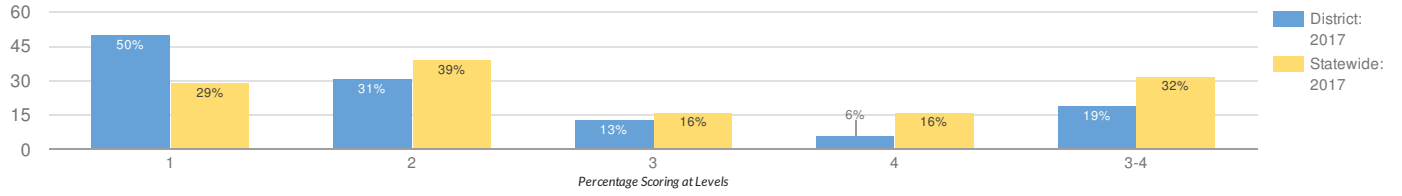
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	16%	45	51%	30	34%	11	12%	3	3%
GENERAL EDUCATION	74	19%	33	45%	27	36%	11	15%	3	4%
STUDENTS WITH DISABILITIES	15	0%	12	80%	3	20%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	87	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	89	16%	45	51%	30	34%	11	12%	3	3%
FEMALE	38	16%	19	50%	13	34%	4	11%	2	5%
MALE	51	16%	26	51%	17	33%	7	14%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	88	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	54	7%	30	56%	20	37%	4	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	35	29%	15	43%	10	29%	7	20%	3	9%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	88	_%	-	-	-	-	-	-	-	-

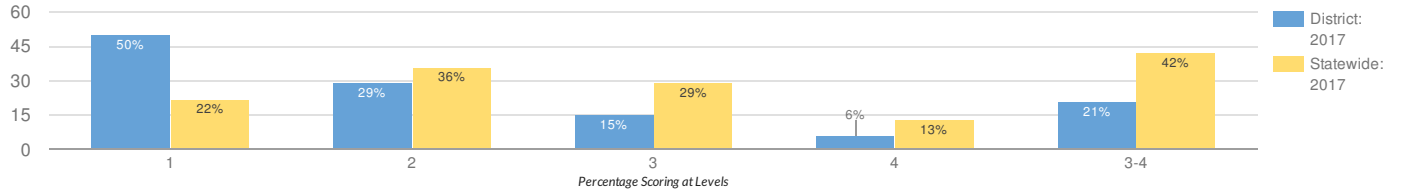
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	19%	31	50%	19	31%	8	13%	4	6%
GENERAL EDUCATION	51	24%	21	41%	18	35%	8	16%	4	8%
STUDENTS WITH DISABILITIES	11	0%	10	91%	1	9%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	62	19%	31	50%	19	31%	8	13%	4	6%
FEMALE	31	26%	13	42%	10	32%	6	19%	2	6%
MALE	31	13%	18	58%	9	29%	2	6%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	61	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	8%	23	62%	11	30%	2	5%	1	3%
NOT ECONOMICALLY DISADVANTAGED	25	36%	8	32%	8	32%	6	24%	3	12%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	60	_%	-	-	-	-	-	-	-	-

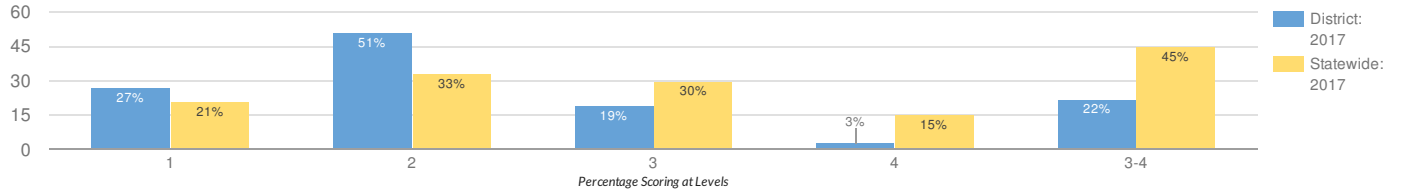
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	21%	41	50%	24	29%	12	15%	5	6%
GENERAL EDUCATION	68	25%	29	43%	22	32%	12	18%	5	7%
STUDENTS WITH DISABILITIES	14	0%	12	86%	2	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	77	21%	40	52%	21	27%	11	14%	5	6%
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	1	20%	0	0%
FEMALE	36	31%	14	39%	11	31%	7	19%	4	11%
MALE	46	13%	27	59%	13	28%	5	11%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	8%	25	64%	11	28%	1	3%	2	5%
NOT ECONOMICALLY DISADVANTAGED	43	33%	16	37%	13	30%	11	26%	3	7%
NOT MIGRANT	82	21%	41	50%	24	29%	12	15%	5	6%

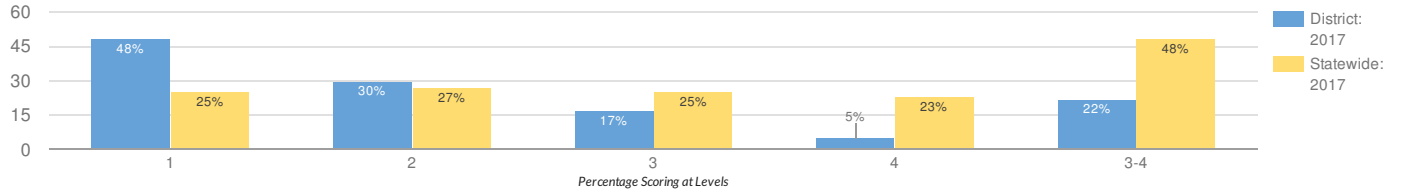
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	22%	16	27%	30	51%	11	19%	2	3%
GENERAL EDUCATION	42	26%	9	21%	22	52%	9	21%	2	5%
STUDENTS WITH DISABILITIES	17	12%	7	41%	8	47%	2	12%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	57	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	22%	16	27%	30	51%	11	19%	2	3%
FEMALE	27	26%	4	15%	16	59%	7	26%	0	0%
MALE	32	19%	12	38%	14	44%	4	13%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	58	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	17%	9	26%	20	57%	6	17%	0	0%
NOTECONOMICALLY DISADVANTAGED	24	29%	7	29%	10	42%	5	21%	2	8%
NOT MIGRANT	59	22%	16	27%	30	51%	11	19%	2	3%

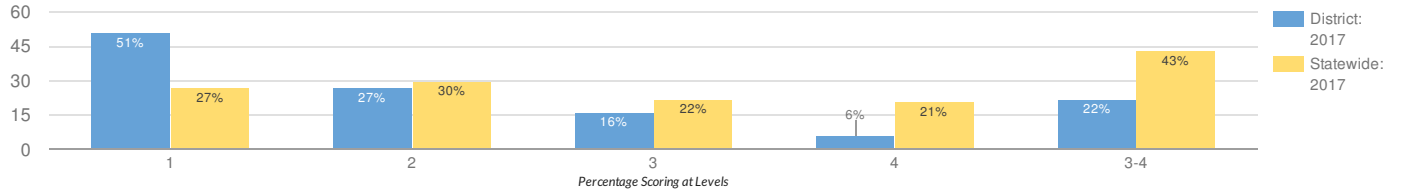
GRADE 3 MATHEMATICS



MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	22%	48	48%	30	30%	17	17%	5	5%
GENERAL EDUCATION	85	26%	35	41%	28	33%	17	20%	5	6%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	22%	48	48%	30	30%	17	17%	5	5%
FEMALE	45	20%	25	56%	11	24%	7	16%	2	4%
MALE	55	24%	23	42%	19	35%	10	18%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	99	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	19%	38	54%	19	27%	10	14%	3	4%
NOT ECONOMICALLY DISADVANTAGED	30	30%	10	33%	11	37%	7	23%	2	7%
NOT MIGRANT	100	22%	48	48%	30	30%	17	17%	5	5%

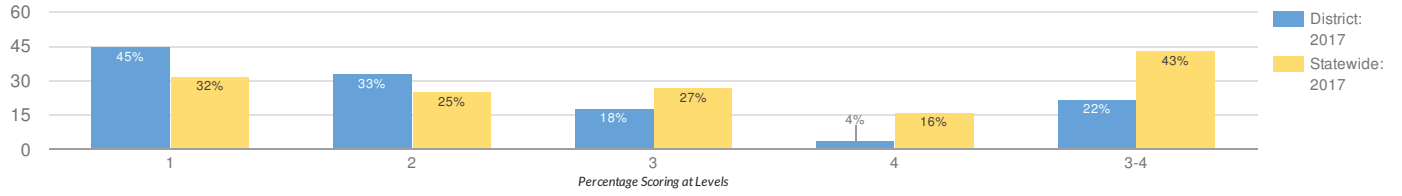
GRADE 4 MATHEMATICS



MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	22%	51	51%	27	27%	16	16%	6	6%
GENERAL EDUCATION	83	27%	35	42%	26	31%	16	19%	6	7%
STUDENTS WITH DISABILITIES	17	0%	16	94%	1	6%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	100	22%	51	51%	27	27%	16	16%	6	6%
FEMALE	48	21%	20	42%	18	38%	5	10%	5	10%
MALE	52	23%	31	60%	9	17%	11	21%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	100	22%	51	51%	27	27%	16	16%	6	6%
ECONOMICALLY DISADVANTAGED	63	19%	41	65%	10	16%	8	13%	4	6%
NOT ECONOMICALLY DISADVANTAGED	37	27%	10	27%	17	46%	8	22%	2	5%
MIGRANT	6	0%	6	100%	0	0%	0	0%	0	0%
NOT MIGRANT	94	23%	45	48%	27	29%	16	17%	6	6%

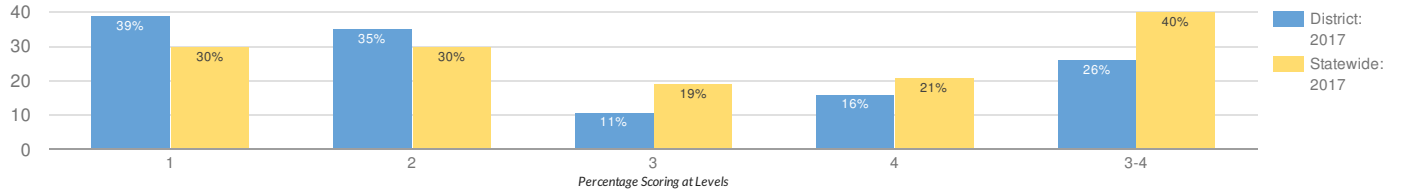
GRADE 5 MATHEMATICS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	22%	37	45%	27	33%	15	18%	3	4%
GENERAL EDUCATION	70	26%	26	37%	26	37%	15	21%	3	4%
STUDENTS WITH DISABILITIES	12	0%	11	92%	1	8%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	80	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	82	22%	37	45%	27	33%	15	18%	3	4%
FEMALE	36	22%	13	36%	15	42%	8	22%	0	0%
MALE	46	22%	24	52%	12	26%	7	15%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	46	17%	23	50%	15	33%	7	15%	1	2%
NOT ECONOMICALLY DISADVANTAGED	36	28%	14	39%	12	33%	8	22%	2	6%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	81	_%	-	-	-	-	-	-	-	-

GRADE 6 MATHEMATICS

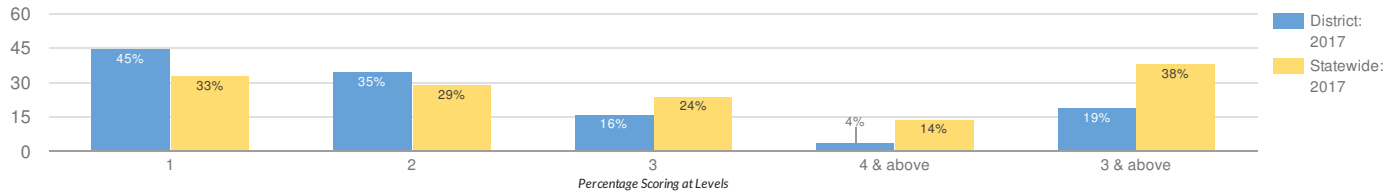


MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	26%	22	39%	20	35%	6	11%	9	16%
GENERAL EDUCATION	47	32%	12	26%	20	43%	6	13%	9	19%
STUDENTS WITH DISABILITIES	10	0%	10	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	54	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	57	26%	22	39%	20	35%	6	11%	9	16%
FEMALE	29	31%	9	31%	11	38%	3	10%	6	21%
MALE	28	21%	13	46%	9	32%	3	11%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	56	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	9%	17	52%	13	39%	1	3%	2	6%
NOT ECONOMICALLY DISADVANTAGED	24	50%	5	21%	7	29%	5	21%	7	29%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	55	_%	-	-	-	-	-	-	-	-

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

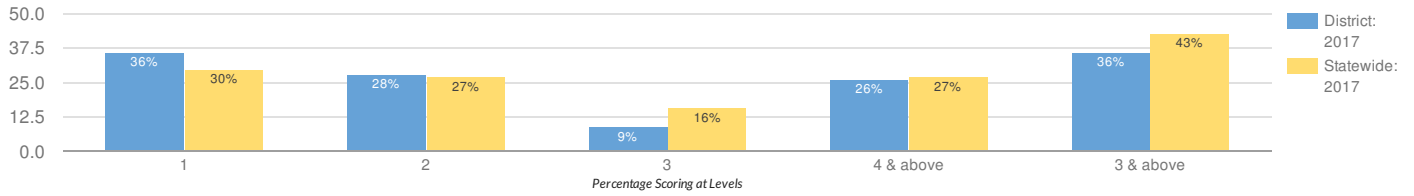


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	77	19%	35	45%	27	35%	12	16%	3	4%
GENERAL EDUCATION	64	23%	24	38%	25	39%	12	19%	3	5%
STUDENTS WITH DISABILITIES	13	0%	11	85%	2	15%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	72	21%	32	44%	25	35%	12	17%	3	4%
SMALL GROUP TOTAL	5	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	34	24%	15	44%	11	32%	6	18%	2	6%
MALE	43	16%	20	47%	16	37%	6	14%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	76	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	6%	22	63%	11	31%	0	0%	2	6%
NOT ECONOMICALLY DISADVANTAGED	42	31%	13	31%	16	38%	12	29%	1	2%
NOT MIGRANT	77	19%	35	45%	27	35%	12	16%	3	4%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 277

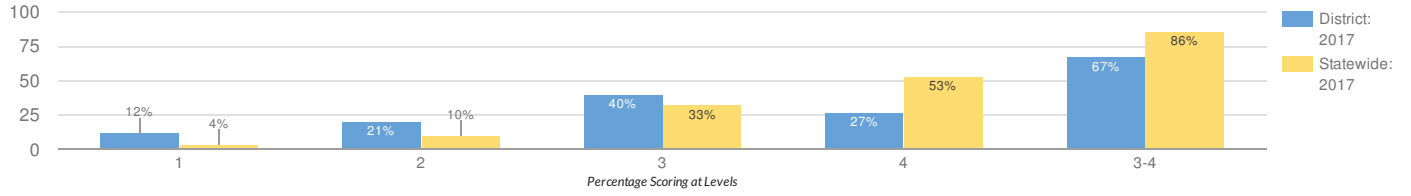
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	6%	19	53%	15	42%	2	6%	0	0%
GENERAL EDUCATION	24	8%	10	42%	12	50%	2	8%	0	0%
STUDENTS WITH DISABILITIES	12	0%	9	75%	3	25%	0	0%	0	0%
WHITE	36	6%	19	53%	15	42%	2	6%	0	0%
FEMALE	16	6%	9	56%	6	38%	1	6%	0	0%
MALE	20	5%	10	50%	9	45%	1	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	26	4%	16	62%	9	35%	1	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	10%	3	30%	6	60%	1	10%	0	0%
NOT MIGRANT	36	6%	19	53%	15	42%	2	6%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	17	0	0%	0	0%	3	18%	14	82%	17	100%

GRADE 4 SCIENCE

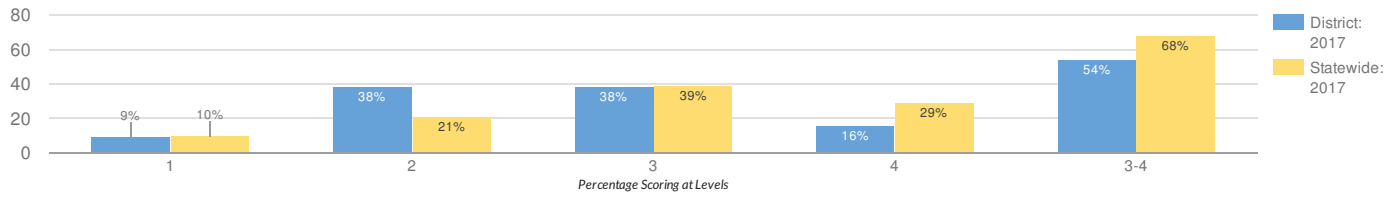


MEAN SCORE: 71

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	67%	12	12%	22	21%	42	40%	28	27%
GENERAL EDUCATION	85	75%	7	8%	14	16%	37	44%	27	32%
STUDENTS WITH DISABILITIES	19	32%	5	26%	8	42%	5	26%	1	5%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	101	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	104	67%	12	12%	22	21%	42	40%	28	27%
FEMALE	48	71%	5	10%	9	19%	20	42%	14	29%
MALE	56	64%	7	13%	13	23%	22	39%	14	25%
NON-ENGLISH LANGUAGE LEARNERS	104	67%	12	12%	22	21%	42	40%	28	27%
ECONOMICALLY DISADVANTAGED	67	58%	11	16%	17	25%	26	39%	13	19%
NOT ECONOMICALLY DISADVANTAGED	37	84%	1	3%	5	14%	16	43%	15	41%
MIGRANT	6	33%	2	33%	2	33%	2	33%	0	0%
NOT MIGRANT	98	69%	10	10%	20	20%	40	41%	28	29%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 59

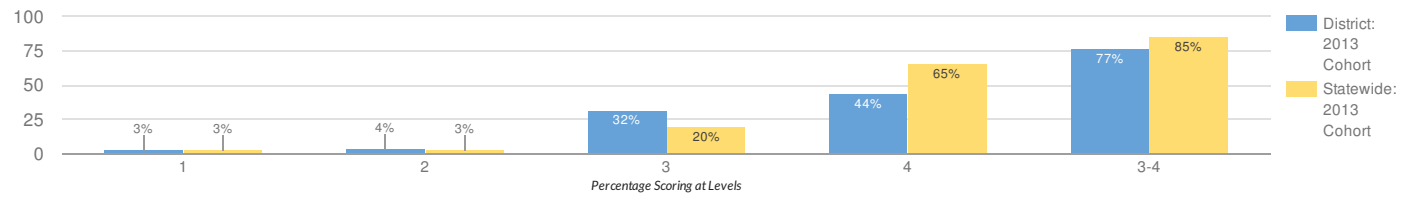
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	53	40%	6 (11%)	26 (49%)	20 (38%)	1 (2%)
GENERAL EDUCATION	40	43%	5 (13%)	18 (45%)	16 (40%)	1 (3%)
STUDENTS WITH DISABILITIES	13	31%	1 (8%)	8 (62%)	4 (31%)	0 (0%)
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	52	_%	-	-	-	-
SMALL GROUP TOTAL	53	40%	6 (11%)	26 (49%)	20 (38%)	1 (2%)
FEMALE	23	35%	4 (17%)	11 (48%)	8 (35%)	0 (0%)
MALE	30	43%	2 (7%)	15 (50%)	12 (40%)	1 (3%)
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	40%	4 (11%)	17 (49%)	13 (37%)	1 (3%)
NOT ECONOMICALLY DISADVANTAGED	18	39%	2 (11%)	9 (50%)	7 (39%)	0 (0%)
NOT MIGRANT	53	40%	6 (11%)	26 (49%)	20 (38%)	1 (2%)

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

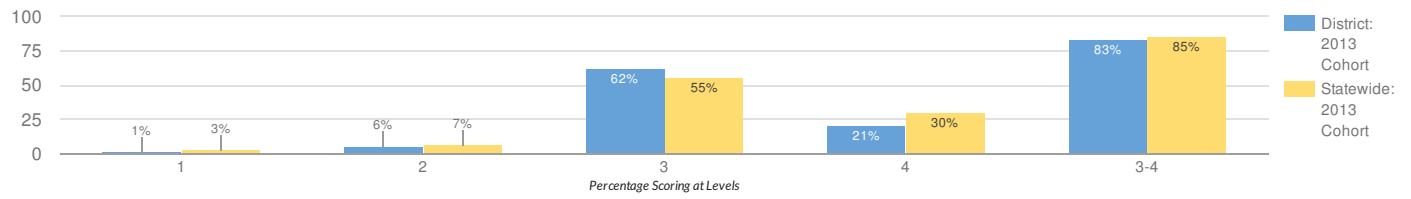
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	16	100%	0 (0%)	0 (0%)	6 (38%)	10 (63%)

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



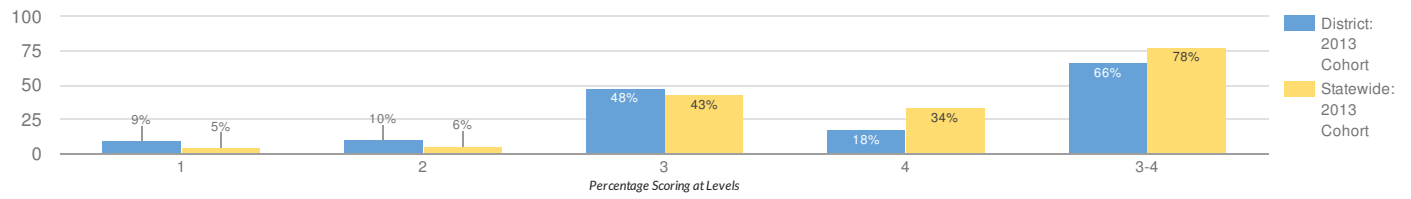
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	108	77%	3	3%	4	4%	35	32%	48	44%
GENERAL EDUCATION	82	93%	1	1%	0	0%	30	37%	46	56%
STUDENTS WITH DISABILITIES	26	27%	2	8%	4	15%	5	19%	2	8%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	104	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	108	77%	3	3%	4	4%	35	32%	48	44%
FEMALE	54	81%	2	4%	1	2%	15	28%	29	54%
MALE	54	72%	1	2%	3	6%	20	37%	19	35%
NON-ENGLISH LANGUAGE LEARNERS	108	77%	3	3%	4	4%	35	32%	48	44%
ECONOMICALLY DISADVANTAGED	56	61%	3	5%	4	7%	19	34%	15	27%
NOT ECONOMICALLY DISADVANTAGED	52	94%	0	0%	0	0%	16	31%	33	63%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	107	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



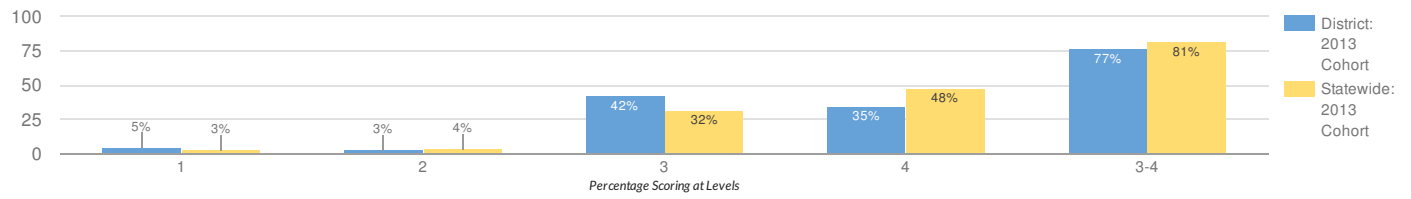
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	108	83%	1	1%	6	6%	67	62%	23	21%
GENERAL EDUCATION	82	96%	0	0%	3	4%	57	70%	22	27%
STUDENTS WITH DISABILITIES	26	42%	1	4%	3	12%	10	38%	1	4%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	104	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	108	83%	1	1%	6	6%	67	62%	23	21%
FEMALE	54	85%	1	2%	2	4%	33	61%	13	24%
MALE	54	81%	0	0%	4	7%	34	63%	10	19%
NON-ENGLISH LANGUAGE LEARNERS	108	83%	1	1%	6	6%	67	62%	23	21%
ECONOMICALLY DISADVANTAGED	56	75%	1	2%	5	9%	35	63%	7	13%
NOT ECONOMICALLY DISADVANTAGED	52	92%	0	0%	1	2%	32	62%	16	31%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	107	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



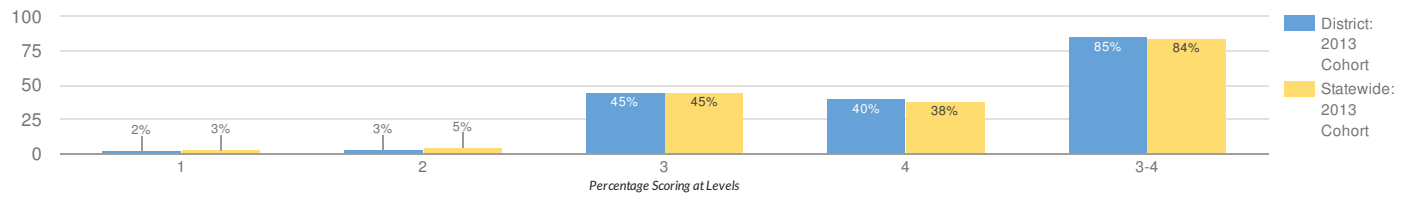
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	108	66%	10	9%	11	10%	52	48%	19	18%
GENERAL EDUCATION	82	79%	4	5%	7	9%	47	57%	18	22%
STUDENTS WITH DISABILITIES	26	23%	6	23%	4	15%	5	19%	1	4%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	104	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	108	66%	10	9%	11	10%	52	48%	19	18%
FEMALE	54	69%	6	11%	4	7%	28	52%	9	17%
MALE	54	63%	4	7%	7	13%	24	44%	10	19%
NON-ENGLISH LANGUAGE LEARNERS	108	66%	10	9%	11	10%	52	48%	19	18%
ECONOMICALLY DISADVANTAGED	56	54%	7	13%	7	13%	25	45%	5	9%
NOT ECONOMICALLY DISADVANTAGED	52	79%	3	6%	4	8%	27	52%	14	27%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	107	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	108	77%	5	5%	3	3%	45	42%	38	35%
GENERAL EDUCATION	82	90%	3	4%	1	1%	38	46%	36	44%
STUDENTS WITH DISABILITIES	26	35%	2	8%	2	8%	7	27%	2	8%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	104	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	108	77%	5	5%	3	3%	45	42%	38	35%
FEMALE	54	78%	4	7%	1	2%	26	48%	16	30%
MALE	54	76%	1	2%	2	4%	19	35%	22	41%
NON-ENGLISH LANGUAGE LEARNERS	108	77%	5	5%	3	3%	45	42%	38	35%
ECONOMICALLY DISADVANTAGED	56	63%	5	9%	2	4%	22	39%	13	23%
NOT ECONOMICALLY DISADVANTAGED	52	92%	0	0%	1	2%	23	44%	25	48%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	107	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	108	85%	2	2%	3	3%	49	45%	43	40%
GENERAL EDUCATION	82	99%	0	0%	0	0%	40	49%	41	50%
STUDENTS WITH DISABILITIES	26	42%	2	8%	3	12%	9	35%	2	8%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	104	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	108	85%	2	2%	3	3%	49	45%	43	40%
FEMALE	54	89%	1	2%	1	2%	28	52%	20	37%
MALE	54	81%	1	2%	2	4%	21	39%	23	43%
NON-ENGLISH LANGUAGE LEARNERS	108	85%	2	2%	3	3%	49	45%	43	40%
ECONOMICALLY DISADVANTAGED	56	77%	2	4%	1	2%	26	46%	17	30%
NOT ECONOMICALLY DISADVANTAGED	52	94%	0	0%	2	4%	23	44%	26	50%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	107	_%	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	120	15	13%	4	3%	26	22%	20	17%	55	46%
GENERAL EDUCATION	102	6	6%	2	2%	20	20%	20	20%	54	53%
STUDENTS WITH DISABILITIES	18	9	50%	2	11%	6	33%	0	0%	1	6%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	116	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	120	15	13%	4	3%	26	22%	20	17%	55	46%
FEMALE	65	3	5%	1	2%	11	17%	10	15%	40	62%
MALE	55	12	22%	3	5%	15	27%	10	18%	15	27%
NON-ENGLISH LANGUAGE LEARNERS	120	15	13%	4	3%	26	22%	20	17%	55	46%
ECONOMICALLY DISADVANTAGED	65	14	22%	2	3%	13	20%	12	18%	24	37%
NOT ECONOMICALLY DISADVANTAGED	55	1	2%	2	4%	13	24%	8	15%	31	56%
MIGRANT	2	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	118	-	-	-	-	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
HISPANIC OR LATINO	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	157	10	6%	8	5%	68	43%	47	30%	24	15%
GENERAL EDUCATION	126	3	2%	4	3%	50	40%	45	36%	24	19%
STUDENTS WITH DISABILITIES	31	7	23%	4	13%	18	58%	2	6%	0	0%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	151	10	7%	8	5%	66	44%	43	28%	24	16%
SMALL GROUP TOTAL	6	0	0%	0	0%	2	33%	4	67%	0	0%
FEMALE	71	3	4%	5	7%	26	37%	24	34%	13	18%
MALE	86	7	8%	3	3%	42	49%	23	27%	11	13%
NON-ENGLISH LANGUAGE LEARNERS	157	10	6%	8	5%	68	43%	47	30%	24	15%
ECONOMICALLY DISADVANTAGED	81	9	11%	5	6%	36	44%	22	27%	9	11%
NOT ECONOMICALLY DISADVANTAGED	76	1	1%	3	4%	32	42%	25	33%	15	20%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	156	-	-	-	-	-	-	-	-	-	-

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	70	6	9%	9	13%	38	54%	14	20%	3	4%
GENERAL EDUCATION	66	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	68	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	70	6	9%	9	13%	38	54%	14	20%	3	4%
FEMALE	40	3	8%	4	10%	22	55%	8	20%	3	8%
MALE	30	3	10%	5	17%	16	53%	6	20%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	70	6	9%	9	13%	38	54%	14	20%	3	4%
ECONOMICALLY DISADVANTAGED	28	4	14%	5	18%	15	54%	3	11%	1	4%
NOT ECONOMICALLY DISADVANTAGED	42	2	5%	4	10%	23	55%	11	26%	2	5%
NOT MIGRANT	70	6	9%	9	13%	38	54%	14	20%	3	4%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	43	0	0%	1	2%	15	35%	16	37%	11	26%
GENERAL EDUCATION	43	0	0%	1	2%	15	35%	16	37%	11	26%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	39	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	0	0%	1	2%	15	35%	16	37%	11	26%
FEMALE	30	0	0%	1	3%	12	40%	9	30%	8	27%
MALE	13	0	0%	0	0%	3	23%	7	54%	3	23%
NON-ENGLISH LANGUAGE LEARNERS	43	0	0%	1	2%	15	35%	16	37%	11	26%
ECONOMICALLY DISADVANTAGED	19	0	0%	1	5%	9	47%	4	21%	5	26%
NOT ECONOMICALLY DISADVANTAGED	24	0	0%	0	0%	6	25%	12	50%	6	25%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	42	-	-	-	-	-	-	-	-	-	-

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	104	76	73%	63	61%	20	19%
GENERAL EDUCATION	83	67	81%	60	72%	20	24%
STUDENTS WITH DISABILITIES	21	9	43%	3	14%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	101	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	104	76	73%	63	61%	20	19%
FEMALE	55	42	76%	35	64%	11	20%
MALE	49	34	69%	28	57%	9	18%
NON-ENGLISH LANGUAGE LEARNERS	104	76	73%	63	61%	20	19%
ECONOMICALLY DISADVANTAGED	56	37	66%	30	54%	9	16%
NOT ECONOMICALLY DISADVANTAGED	48	39	81%	33	69%	11	23%
MIGRANT	2	-	-	-	-	-	-
NOT MIGRANT	102	-	-	-	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	116	110	95%	101	87%	64	55%
GENERAL EDUCATION	101	98	97%	94	93%	61	60%
STUDENTS WITH DISABILITIES	15	12	80%	7	47%	3	20%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	111	105	95%	96	86%	61	55%
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	67	63	94%	57	85%	39	58%
MALE	49	47	96%	44	90%	25	51%
NON-ENGLISH LANGUAGE LEARNERS	116	110	95%	101	87%	64	55%
ECONOMICALLY DISADVANTAGED	61	56	92%	49	80%	25	41%
NOT ECONOMICALLY DISADVANTAGED	55	54	98%	52	95%	39	71%
NOT MIGRANT	116	110	95%	101	87%	64	55%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	118	113	96%	101	86%	49	42%
GENERAL EDUCATION	101	100	99%	92	91%	48	48%
STUDENTS WITH DISABILITIES	17	13	76%	9	53%	1	6%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	114	-	-	-	-	-	-
SMALL GROUP TOTAL	118	113	96%	101	86%	49	42%
FEMALE	64	60	94%	56	88%	29	45%
MALE	54	53	98%	45	83%	20	37%
NON-ENGLISH LANGUAGE LEARNERS	118	113	96%	101	86%	49	42%
ECONOMICALLY DISADVANTAGED	55	54	98%	47	85%	18	33%
NOT ECONOMICALLY DISADVANTAGED	63	59	94%	54	86%	31	49%
NOT MIGRANT	118	113	96%	101	86%	49	42%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	91	75	82%	61	67%	21	23%
GENERAL EDUCATION	76	65	86%	55	72%	21	28%
STUDENTS WITH DISABILITIES	15	10	67%	6	40%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	88	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	91	75	82%	61	67%	21	23%
FEMALE	46	40	87%	34	74%	11	24%
MALE	45	35	78%	27	60%	10	22%
NON-ENGLISH LANGUAGE LEARNERS	91	75	82%	61	67%	21	23%
ECONOMICALLY DISADVANTAGED	43	36	84%	28	65%	7	16%
NOT ECONOMICALLY DISADVANTAGED	48	39	81%	33	69%	14	29%
NOT MIGRANT	91	75	82%	61	67%	21	23%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	52	51	98%	42	81%	5	10%
GENERAL EDUCATION	52	51	98%	42	81%	5	10%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	49	-	-	-	-	-	-
SMALL GROUP TOTAL	52	51	98%	42	81%	5	10%
FEMALE	34	34	100%	26	76%	3	9%
MALE	18	17	94%	16	89%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	52	51	98%	42	81%	5	10%
ECONOMICALLY DISADVANTAGED	21	21	100%	18	86%	2	10%
NOT ECONOMICALLY DISADVANTAGED	31	30	97%	24	77%	3	10%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	51	-	-	-	-	-	-

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	11	11	100%	11	100%	6	55%	
GENERAL EDUCATION	11	11	100%	11	100%	6	55%	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	10	-	-	-	-	-	-	
SMALL GROUP TOTAL	11	11	100%	11	100%	6	55%	
FEMALE	5	5	100%	5	100%	4	80%	
MALE	6	6	100%	6	100%	2	33%	
NON-ENGLISH LANGUAGE LEARNERS	11	11	100%	11	100%	6	55%	
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	2	40%	
NOT ECONOMICALLY DISADVANTAGED	6	6	100%	6	100%	4	67%	
NOT MIGRANT	11	11	100%	11	100%	6	55%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	5	80%	0	1	3	1
GRADE 3 MATH	5	80%	0	1	4	0
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	5	100%	0	0	2	3
SECONDARY-LEVEL SOCIAL STUDIES	5	100%	0	0	5	0

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,378*	73%*	NO	495	72	106	83
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	1,336*	72%*	NO	480	71	119	83
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	282*	73%*	NO	104†	39†	75	45
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	851*	73%*	NO	304	58	96	71

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,377*	72%*	495	72
NOT BLACK OR AFRICAN AMERICAN	1,369*	72%*	491	72
NOT HISPANIC OR LATINO	1,352*	72%*	487	71
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,374*	72%*	493	71
NOT WHITE	18	—	15	—
NOT MULTIRACIAL	1,376*	72%*	494	71
GENERAL EDUCATION	1,096*	72%*	395	79
ENGLISH PROFICIENT	1,369*	72%*	490	71
NOT ECONOMICALLY DISADVANTAGED	527*	71%*	191	94
MALE	727*	75%*	269	61
FEMALE	651*	70%*	226	84
MIGRANT	10	—	6	—
NOT MIGRANT	1,345*	72%*	489	72

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,377*	69%*	NO	468	80	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	1,335*	68%*	NO	454	81	116	106
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	283*	67%*	NO	93†	32†	76	56
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	849*	68%*	NO	279	62	93	89

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,376*	69%*	468	80
NOT BLACK OR AFRICAN AMERICAN	1,368*	69%*	465	81
NOT HISPANIC OR LATINO	1,351*	68%*	459	80
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,373*	69%*	466	80
NOT WHITE	18	—	14	—
NOT MULTIRACIAL	1,375*	69%*	468	80
GENERAL EDUCATION	1,094*	69%*	379	92
ENGLISH PROFICIENT	1,368*	69%*	463	81
NOT ECONOMICALLY DISADVANTAGED	528*	70%*	189	108
MALE	725*	72%*	258	80
FEMALE	652*	65%*	210	80
MIGRANT	11	—	6	—
NOT MIGRANT	1,344*	68%*	462	81

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	221	81%	NO	171	153	181	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	214	81%	NO	167	154	187	173
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	102*	74%*	NO	36†	128†	159	145
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	134	81%	NO	104	141	173	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	221	81%	171	153
NOT BLACK OR AFRICAN AMERICAN	219	80%	169	154
NOT HISPANIC OR LATINO	217	81%	169	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	221	81%	171	153
NOT WHITE	7	—	4	—
NOT MULTIRACIAL	220	81%	171	153
GENERAL EDUCATION	172	82%	137	161
ENGLISH PROFICIENT	220	80%	170	154
NOT ECONOMICALLY DISADVANTAGED	87	80%	67	172
MALE	115	83%	92	154
FEMALE	223*	78%*	79	152
MIGRANT	6	—	4	—
NOT MIGRANT	215	80%	167	154

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	91	100%	NO	93	138	168	155
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	88	100%	NO	89	137	175	155
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	41	100%	NO	44	107	153	134

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	91	100%	93	138
NOT BLACK OR AFRICAN AMERICAN	90	100%	92	137
NOT HISPANIC OR LATINO	89	100%	90	138
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	91	100%	93	138
NOT WHITE	3	—	4	—
NOT MULTIRACIAL	91	100%	93	138
GENERAL EDUCATION	76	100%	75	155
ENGLISH PROFICIENT	91	100%	93	138
NOT ECONOMICALLY DISADVANTAGED	50	100%	49	165
MALE	43	100%	48	125
FEMALE	48	100%	45	151
MIGRANT	1	—	1	—
NOT MIGRANT	90	100%	92	137

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	91	100%	NO	93	138	155	144
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	88	100%	NO	89	136	164	144
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	41	100%	NO	44	118	139	133

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	91	100%	93	138
NOT BLACK OR AFRICAN AMERICAN	90	100%	92	138
NOT HISPANIC OR LATINO	89	100%	90	136
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	91	100%	93	138
NOT WHITE	3	—	4	—
NOT MULTIRACIAL	91	100%	93	138
GENERAL EDUCATION	76	100%	75	151
ENGLISH PROFICIENT	91	100%	93	138
NOT ECONOMICALLY DISADVANTAGED	50	100%	49	155
MALE	43	100%	48	135
FEMALE	48	100%	45	140
MIGRANT	1	—	1	—
NOT MIGRANT	90	100%	92	138

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	72	80	138	138	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	71	81	137	136	106
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	39	32	—	—	36
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	58	62	107	118	86

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	137	78%	80%	76%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	137	78%	80%	75%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	38 †	53% †	80%	51%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	62	68%	80%	65%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	115	78%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	NO	106	78%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	65	68%	80%	70%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	137	78%	115	78%
NOT BLACK OR AFRICAN AMERICAN	137	78%	112	79%
NOT HISPANIC OR LATINO	137	78%	111	78%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	137	78%	113	78%
NOT WHITE	0	—	9	—
NOT MULTIRACIAL	137	78%	115	78%
GENERAL EDUCATION	99	88%	89	85%
ENGLISH PROFICIENT	137	78%	115	78%
NOT ECONOMICALLY DISADVANTAGED	75	87%	50	92%
MALE	68	76%	64	72%
FEMALE	69	80%	51	86%
MIGRANT	0	—	2	—
NOT MIGRANT	137	78%	113	79%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 23%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 20%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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